



# Ngatimoti School

*Te tāpaepae o te rangi Together we excel.*

## Strategic Plan for Ngatimoti School from 2008 to 2012

### Vision

To equip every student with the strategies and competencies to develop their potential and contribute positively in a changing world.

### Values

These are our key words.

**RESPECT** -themselves, diversity, human rights, rules, environment

**POSITIVE** - outlook, confidence, perseverance

**INNOVATIVE** - Creative, curious, inquiring, receptive

**EXCELLENCE** - Achieve to the best of our ability

**RESPONSIBLE** - Accountable for our own learning and actions

### Mission Statement

**A rural community that fosters healthy living,  
creativity, and innovative learning  
with a practical kiwi "can-do" attitude.**

Ngatimoti School creates an environment where students learn and extend themselves mentally, artistically, physically and emotionally. The students will become innovative thinkers, resilient learners and responsible world citizens.

1. High quality staff will engage in professional development and share and apply their learning to ensure the success of the school's students.
2. The Board of Trustees will work with a clear strategic focus and will have in place systems and documentation to enable excellent governance.
3. Ngatimoti School, together with the support of the community, will always explore opportunities for improvement.



## STRATEGIC GOALS 2009

Goal 1 Core Business	Goal 2 Core Business	Goal 3	Goal 4	Goal 5
<b>Literacy</b> Raise achievement  <b>In 8 Curriculum Learning Areas.</b>	<b>Numeracy</b> Raise achievement  <b>In 8 Curriculum Learning Areas.</b>	Build excellent governance and management.	Develop creativity and expression through music, art and drama	Enhance environmental education as a school ethos.
<b>Active participation with people in the community and utilising their strengths.</b>				
Well stocked library as a learning centre for all students.  Students reading with comprehension at or above their chronological age.  <b>Opportunities for Children</b> Using authentic and practical activities Children develop a passion for <b>reading</b> . Children develop a passion for <b>writing</b> . Students reading a wide range of genre. Participation in a range of literacy events. Use interactive and online resources.  <b>PD Opportunities for Teachers</b> All teachers are teachers of literacy Use interactive and online resources.	Well stocked and resourced Classrooms  <b>Opportunities for Children</b> Using authentic and practical activities Children develop a passion for Mathematics. Participate in local and national challenges. Use interactive and online resources.  <b>PD Opportunities for Teachers</b> All teachers are teachers of Numeracy.  Use interactive and online resources.	Proactive governance.  Promote relationships.  Succession plan and induction for Board members.  Governance manual and clear policies.  Celebrate success.  Board of Trustees ongoing Professional Development.  Positive ERO report.  Financial stability.  Board of Trustees ongoing  Principal Appraisal	Identify and develop individual creative talent using a variety of mediums.  Grow self esteem and global awareness through the universal language of artistic expression  Celebrate the Arts  Participate in art classes, visit exhibits, plays, invite performers/special guests  Fine art activities made available during school (band, choir, dance, drama...)	Educate for sustainability  Promote Environmental stance and healthy living  Become a national leader in enviro education.  The school is energy efficient and has a low carbon footprint.  Enviro is an every day event.  Maintaining and enhancing the work already achieved.
<b>MEASUREMENT</b>				
<b>Including Annual Surveys and Reviews</b>				
Part of the annual plan. Developed by the Principal with cooperation from staff and others.		B o T rotational 3 yr plan through professional development.	Part of the annual plan. Developed by the Principal with cooperation from staff and others.	
<b>STRATEGIES</b>				
<b>Draft Annual plan 2009 Library/Learning Centre</b> 1)Development Plan in place and in use 2)Space and Design Consideration 3)Back up Computer system operational 4)ICT available to students as research option 5)Formal Library Budget developed		2009 BoT turnover three members	Annual plan 2009  <b>Develop Community Relationships and involvement</b>	